Services Summary

(Please limit responses to one word or short phrases. This information will be used in compilation of a statewide master chart for parents and local school districts/PSAs.)

compilation of a statewide master chart for p	dicino and local school districts/1 57 ts.)
Name	Taylor Associates Reading Plus® Online
City and County	Huntington Station (Suffolk County) NY
early made country	All areas, program is delivered online
Proposed location of service delivery	7111 areas, program is derivered online
If service delivery is not at the student's	Delivery is available at the student's school
	Delivery is available at the student's school
school, is transportation provided, and if	and also anywhere the student can access ar
yes, is there a separate fee? (Note: Districts	internet-connected computer.
are not required to provide or pay for	
transportation.)	
Services period start and end date for 2003-04	All days, all times
Type of certification/qualification of instructors	Michigan-certified teachers at schools;
	certified teachers at home office in N.Y.
Individual or small group	Individual instruction
(maximum # in small group)	
8 1)	
Length of each tutoring session	Supervised sessions: 45 minutes
zengin er euen tutering seesien	Individual sessions: according to student
Number of sessions per week	3 supervised, unlimited individual
rumber of sessions per week	5 supervised, diffinited marviadar
Cost per session	\$100. per student for month; includes 3 45-
	minute supervised sessions and unlimited
	individual use
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading only
Title of tutoring curriculum/program utilized	Reading Plus Online
Evidence of program effectiveness	Proven effective in over 3000 schools
Evidence of program effectiveness	across the United States
Specifics of reporting to district, parents,	Teachers, district and parents will receive
	monthly reports. Reports will be generated at
and teacher(s)) (format, frequency, method	the home office, discussed with local teachers,
of communication)	then communicated to parents by local teachers.
Description of services available to diverse	Useful for students with reading difficulties
populations (i.e., special needs, specific	and limited English proficiency
languages)	and amount promote y
ianguages)	
Other information:	
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